

নম্বর বন্টন

বিষয়	পূর্ণমান	প্রশ্নে নম্বর বিতরণ														
<p>• ইংরেজি প্রথম পত্র (পুরাতন শিক্ষাক্রম)</p>	১০০	<p>• Seen Comprehension There will be a seen comprehension passage followed by a choice of questions. The comprehension questions should be equally divided between objectives and more free/open. Comprehension question types should include the following :</p> <p>(a) Objective: (i) multiple choice, (ii) true/false, (iii) filling in gaps with clues, (iv) information transfer, (v) making sentences from substitution tables(s), (vi) matching phrases/pictures, etc. <i>Note: Questions will be set on any four of the above types (objective) every year. Each type will carry 5 marks (5 × 4 = 20). There will be 5 questions carrying 1 mark each (i.e. 1 × 5 = 5) in one type.</i></p> <p>(b) More free: (vii) open-ended, (viii) filling in gaps without clues, (ix) summarising, (x) making notes, and (xi) re-writing in a different form <i>Note: Questions will be set on any four of the above types every year. There will be 5 questions carrying 1 mark each (i.e. 1 × 5 = 5) in one type</i></p> <p>All the questions should test the students' ability to understand the passage as a whole, rather than their ability to copy sections from it. Although the seen comprehension passage will be taken from a set textbook, it will not encourage memorisation, because (i) the passage will be reproduced on the question paper, and (ii) the questions will not come from the textbook, but rather, will be new.</p> <p>• Vocabulary There will be question on vocabulary contextualised in the form of cloze passages with clues, and cloze passages without clues. In order to provide more communicative contexts, the topics should be related to those already encountered by the students in seen and unseen comprehension.</p> <p>• Writing : Guided There will be a number of writing tasks. The following types of exercise should be given</p> <p>(i) producing sentences from substitution tables, (ii) reordering sentences, and (iii) answering questions in a paragraph. <i>Note : There will be no alternative questions in all the three types.</i></p> <p>Distribution of Marks</p> <table> <tbody> <tr> <td>(a) Seen comprehension :</td> <td>40 Marks</td> </tr> <tr> <td> Objective questions</td> <td>20</td> </tr> <tr> <td> More free/open questions</td> <td>20</td> </tr> <tr> <td>(b) Vocabulary</td> <td>20 Marks</td> </tr> <tr> <td> Cloze test with clues</td> <td>10</td> </tr> <tr> <td> Cloze test without clues</td> <td>10</td> </tr> <tr> <td>(c) Guided writing</td> <td>40 Marks</td> </tr> </tbody> </table> <p>Total = 100 marks</p>	(a) Seen comprehension :	40 Marks	Objective questions	20	More free/open questions	20	(b) Vocabulary	20 Marks	Cloze test with clues	10	Cloze test without clues	10	(c) Guided writing	40 Marks
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বিষয়	পূর্বসীল	কর্তৃক মধ্য বিজ্ঞান
<ul style="list-style-type: none"> • ইংরেজি দ্বিতীয় পত্র (পুনর্ভাগ বিজ্ঞান) 	১০০	<p>Content</p> <p>A. Grammar (Note : Grammar items introduced previously may be used, if needed)</p> <ol style="list-style-type: none"> 1) Modifiers 2) Questions with noun, adverb and adjective (e. g. Do you know what time the shop closes?) 3) Further use of Adjectives and Adverbs (e.g. Adjectives without comparative & superlative forms and using words both as adjective and adverbs) 4) Word Formation (suffix-prefix) 5) Sentence Structures 6) Further use of Modals 7) Subject- Verb Agreement 8) Further use of Direct and Indirect Speech 9) Further use of Transformation of sentences 10) Further use of Tenses (e.g. past in Future, used to, to be + used to, etc.) 11) Linking Words 12) Appropriate Prepositions 13) Further uses of Articles 14) Idioms and Phrases 15) Emphatic statements (e.g. Do come here) 16) Further use of Infinitives and Participles <p>B. Composition (Note: Focus should be on the practice of the grammar points introduced in Section A above, as far as possible. Composition topics here are suggestive, works : about 250)</p> <ol style="list-style-type: none"> 1) Writing instructions 2) Writing Summaries 3) Writing arguments logically and clearly. 4) Writing compositions about ceremonies, festivals, events, travels, experiences, topics of public interest, environment, etc. 5) Writing compositions using charts, pictures, graphs, etc. 6) Completing a story/passage 7) Writing a dialogue on a given situation 8) Writing informal/formal letters (including job applications, filling in forms, CV and e-mail) 9) Writing compositions on imaginary situations 10) Writing reports. <p>Examination format: The format of examinations as exemplified in the sample examination papers should approximate to the guidelines set out below :</p> <p>Types of Test Items</p> <p>A. Grammar: Marks : 40</p> <ol style="list-style-type: none"> 1) Fill in gaps (with/without clues) with right form of verbs 2) Fill in gaps (with/without clues) with appropriate prepositions 3) Fill in gaps (with/without clues) with right articles 4) Fill in gaps (with/without clues) with linking words/reference words phrases and idioms

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